



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of Complete PE	<ul style="list-style-type: none"> -High Quality PE lessons for all. -Sequences of lessons continuous throughout the year groups. -Increase in staff confidence. -Pupil voice highlighted children enjoyed the new activities taught. -Higher attainment. -Easily accessible and easy to use. -Continuously updated resources and lesson plans to ensure exciting curriculum map. -Subject leader support extremely useful, increasing knowledge and confidence. -Excellent assessment resource. 	Overall the purchase of Complete PE has been a success and is now an embedded online resource that is used daily. It is a well organised tool that offers support and CPD opportunities. It allows all assessments and planning to be accessible in one place.
Active travel	<ul style="list-style-type: none"> -FS2 children/staff more confident at riding and teaching children how to ride balance bikes. All FS2 staff observed the teaching of balanceability to develop personal CPD. 	

<p>Lunch and after school activities</p>	<p>-Y3 Pedestrian training- staff commented children's knowledge of how to safely walk around the school surrounding area improved over the sessions. Children are now aware of key safe crossing areas to use when walking in the local area and areas recommended not to cross the road.</p> <p>-Increase in activity levels over lunchtime, improvement in behaviour.</p> <p>-ASC- provided engaging and a variety of clubs over the year.</p> <p>-Invitations sent and spaces kept for PP chn and least active children. % of these children attending clubs increased from previous year.</p>	<p>-Pupil voice at the beginning of the school year enabled the PE team to plan the clubs timetable effectively, resulting in clubs running at full capacity.</p>
<p>Top up swimming sessions</p>	<p>-All Y3 children attended a 2 week swimming block and those in Y4 who had not achieved 25m given an extra 1 week swimming block. 43 children in total attended. This was the highest number of non- swimmers recorded in Y4.</p> <p>-Children increased confidence and 30% achieved the 25m after the sessions.</p> <p>-Children gained confidence and were encouraged to swim more regularly outside of school.</p>	<p>-These sessions were extremely beneficial as due to covid a high number of children compared to pre covid had not achieved the recommended 25m.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils are active on average for at least 30 minutes a day in school and 30 minutes a day outside of school.</p> <ul style="list-style-type: none"> -Use of Teach Active across school from FS1-Y6. -Increase the number of active lessons taught throughout the curriculum with a key focus on English and Numeracy. -Ensure all children are exposed to active lessons within the classroom. -Active home learning to be set. -Speed stacking event day to promote a new activity that will be introduced throughout school. -Speed stacking to be used for active classroom lessons. -Jumbo speed stacks to be used for active outdoor learning and play. -Use of resources from RESSP. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>All class teachers as we build confidence and competence to teach active lessons.</p>	<p>Key indicator 1, 2,3, 4 & 5</p>	<p><i>To be reviewed and completed July 2024.</i></p> <p>Stacking cup event day to introduce all pupils to a new activity. We predict that 100% pupils will be involved and enjoy this event and that it will prepare them ready to use the stacking cups within their year groups.</p> <p>By October 2023 we predict that all teachers will have been trained on how to use Teach Active and that 100% of teachers will be using these lessons within their planning by December 2023.</p> <p>By July 2024 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p>	<p>£750 Teach Active purchase.</p> <p>£1,050 Active 30:30 equipment.</p> <p>£775.30 Speed Stacking event day and mega pack.</p> <p>% of £5,000 membership of RESSP.</p> <p>% of PE staffing</p>
<p>Raise the profile of active travel and provide children with the knowledge and confidence to take part in active travel.</p> <ul style="list-style-type: none"> -Use of WOW Walk to School pupil led challenge. -Wow badge reward system used to raise 	<p>All children to use the pupil-led challenge resource and encouraged to travel actively.</p>	<p><i>Key indicators 1,2&4</i></p>	<p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Teach Active and Complete PE.</p>	<p>£500 Walk to School Challenge</p> <p>% of £5,000 membership of RESSP.</p> <p>£180-Balanceability for all FS2 children.</p>

<p>the profile in assemblies and class celebrations of achievement.</p> <ul style="list-style-type: none"> -Balanceability offered to all FS2 children. -Pedestrian training offered to all Y3 children. -Active travel initiatives and resources shared with parents/careers. <p>Offer a broader range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> -Continue to offer a wider range of activities both within and outside the curriculum in order to raise activity levels and motivation to be active. -Extra curricular clubs planned through use of pupil voice. -Lunch time activities available daily to keep children active over lunch and break times. -Focus on those pupils who do not currently take up additional PE and Sport opportunities. -Offer OAA lessons and OAA residential opportunities. -Continue to provide intra-house competitions within school time. -Continue to enter all RESSP events on offer. These include development days, leadership training and inter school competitions level 2 &3. 	<p>FS2 children</p> <p>Y3 children</p> <p>All pupils as they access further opportunities throughout the week to be active.</p>	<p><i>Key indicators: 1,2,4&5.</i></p>	<p>Sustainability: Continue to liaise with families and pupils to identify the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are free to attend.</p>	<p><i>£448- Pedestrian training for all Y3 children.</i></p> <p><i>£1,050 Active 30:30 equipment.</i></p> <p><i>£3,500 transport to sports events.</i></p> <p><i>% of £5,000 RESSP</i></p> <p><i>% of PE staffing</i></p>
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<p>Provide further swimming opportunities for those children who have not reached the recommendation of 25m.</p> <ul style="list-style-type: none"> -Use of swimming tracker to highlight those children who would benefit from top up lessons. -Provide further opportunities for children within the school day. -Liaise with families to promote the importance of swimming. 	<p>Identified children</p>	<p><i>Key indicator 1&4</i></p>	<p><i>100% of Y3 children will attend a 2 week block of top up swimming lessons, having already completed these blocks in Y1&Y2. We predict pupils confidence and motivation to want to swim will be increased.</i></p>	<p><i>£1,500 top up swimming lessons.</i></p>
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