Music development plan summary: Normanby Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 -2026
Date this summary was published	2/7/25
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Herlingshaw
Name of school leadership team member with responsibility for music (if different)	Mrs Herlingshaw
Name of local music hub	TVMS
Name of other music education organisation(s) (if partnership in place)	CPN Specialist Music Teaching Rocksteady Music School Music Works

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Normanby, all pupils benefit from an extensive music curriculum rooted in the Charanga Music Curriculum from Tees Valley Music Service, our local music hub. After Music Leader training with our Local Music Hub our curriculum offer is rooted in the use of Charanga's Original Scheme with opportunities for performances to our parents/carers as well as partly transitioning to Charanga's Model Music Curriculum in KS1.

The curriculum broadly offers opportunities for all year groups from FS1 to Year 6 to engage in composing, listening, performing and appraising music.

Throughout the academic year, each child receives approximately an hour of music per week, with increased time allocations during specific projects. For instance, Year 4 students participate in an Easter Show allowing them to explore music-making, singing and performing.

Weekly lessons are structured into a 40-minute music session, followed by a singing assembly. During these assemblies, pupils learn songs tailored for the diverse performance opportunities that the school frequently offers in collaboration with local organisations and the academy trust.

Our inclusive music curriculum ensures that children with SEND and other disabilities can access differentiated teaching opportunities, allowing all children to develop musical skills while enjoying the process.

We fervently believe that every pupil should have the opportunity to learn a musical instrument. Consequently, all Year 3 pupils learn to read music and play the recorder, with opportunities to perform for parents and carers throughout the year we target this year group with a music specialist who aids in the delivery of the recorder provision.

In addition to this our collaboration with a local music specialist enhances the delivery of the curriculum and the performance opportunities we provide, which includes links to religious education and partnerships with the local church.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the opportunities provided in classroom music lessons, we offer all pupils in Year 3 to 6 the chance to join our school choir, "Sing Squad." This choir performs regularly at numerous events detailed in "Part C" of our musical development plan.

Pupils also have the opportunity to take peripatetic music lessons in guitar, keyboard, and drums through our partnership with Music Works. We have maintained a longstanding relationship with this company for over 10 years, facilitating music lessons for our pupils during the school day, funded by parents and carers.

We have we established a partnership with "Rock Steady," a band- based peripatetic music service delivered by professionals. Their inclusive program promotes well-being and supports academic progress. We have secured bursary places for our pupils, offer pupil premium funded spots through the school, and provide additional funded options for parents and carers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Performances in the coming academic year include:

- School choir festival with other local schools in October in church.
- Musicworks Peripatetic Lessons– Live music showcase from two musicians
- Musical Showcase linked with World War II – Year 6
- Musical Showcase - Rocksteady Music School – Autumn Term
- Opera Collaboration – Sing Squad Sing for local Operatic society and attend their performance at our local theatre
- Christmas Fayre opening – Sing Squad
- Christmas Performance opportunity – Sing Squad
- Christmas nativities FS & KS1
- Christingle service at local church – Year 3
- Christmas Carol Service at local church – Year 5 & Sing Squad
- Carol Singing in local care homes – Sing Squad
- Easter Show – Year 4
- Musical Showcase - Rocksteady Music School – Spring Term
- Sing Squad Spring Showcase – Sing Squad
- West End Show – Year 5 London trip
- Recorder showcase – Year 3
- Summer showcase – Sing Squad
- Musical Showcase - Rocksteady Music School – Summer Term
- Leavers Show – Year 6

In the future

This is about what the school is planning for subsequent years.

- Enhance the musical instrument program to allow children to further develop the skills they acquired in Year 3 with the recorder.
- Evaluate progression in music education and implement measures for assessing progress, potentially incorporating various musical assessments.
- Improve our record-keeping systems by integrating music-related photos and videos, aligning them with the Model Music Curriculum.
- Develop staff CPD opportunities across trust with music hub provision