

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

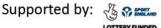
Schools are required to <u>publish details</u> of how they spend this funding, and on the impact it has on <u>pupils' PE</u> and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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£19,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













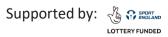
Academic Year: 2022/23	Total fund allocated:	Date Updat	ted:	
Key indicator 1: The engagem	ent of <u>all</u> pupils in regular physical a	ctivity – Chief	f Medical Officers guidelines recommend that	Percentage of total allocation:
primary school pupils underta	ake at least 30 minutes of physical ac	ctivity a day in	n school	28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocate d £5,532. 25	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.				
Deliver, 'Creating Active Schools', pilot scheme as a tool to improve whole school activity levels, mental health and active travel.	 Deliver creating active schools' scheme with the support of SLT and lead organiser. Create a School Sports Organising Crew from Y5&6 pupils. Application and interview process. 	£7,817 (% of PE staff funding)	Through the implement of the Creating Active Schools scheme, we predict by July 2023 all children will have increased physica activity levels whilst at school and reach the guidelines of 60 active minutes a day. Active travel to school will have increased numbers and children will have a range of strategies to improve mental health.	and the benefits it has. Provide ideas and resources to be active outside of school
Provide a range of activities - implementation of new extra- curricular timetable created by pupil voice. Increase the number of clubs for children to attend therefore increase participation. Develop provision for physical activity at breaktime and lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by	 Deliver Dragons Den funding bid to secure storage sheds and equipment for each playground. Upskill class teachers to have a bank of Quick win' physical activity ideas and games to play on the yard to increase activity levels. Each year group to have training provided for this. Use Moki bands to get insights of activity levels across year groups and put interventions in place to improve activity levels. Increasing the range of clubs provided; Pupil voice to provide information on 		Through the addition of new clubs, we predict that by July 2023, more children will have attended extra-curricular clubs than the previous academic year. By July 2023 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. By July 2023, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week. By July 2023 all pupils in Y1,2&3 should have water confidence with 90+% Y3 children being able to swim 25m. Children have increased water safety knowledge and increased motivation to	Lunchtime activity facilitated by year 5 leaders. Complete PE membership is sustainably priced and SLT can
Y5 play leaders. Develop resources for class teachers to use to increase activity levels within school time.	what clubs children would like on offer. Parental engagement to clubs.		take part in swimming activities resulting in increased physica activity. WIDER IMPACT AS A RESULT OF ABOVE: Fitter pupils = higher attainment in Maths and English. See Maths and English Data.	funding.















 Provide opportunities for pupils to track activity levels and intensity through use of Moki bands. Provide top up swimming lessons for all children in Y3. 	training delivered by RESSP. Create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by PE team. Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. Utilise leadership ideas from Complete PE.	£4,500 (%of RESSP membership) £300 equipment £150+VAT	 Standards achieved in PE NC are improving with over 90% achieving end of KS attainment target. Attitudes to learning improved - better concentration Staff training completed on CAS- all teacher now have the confidence to keep their class physically active throughout the school day. KS2 classes all take part in an afternoon brain break outside or inside the classroom. Mini brain breaks taken throughout the day. Y6,5& 4 have all used the MOKi bands and it was clear to see children were more active when wearing these. The Y5/6 yard is becoming increasingly active over break and lunch times with the introduction of long rope skipping, pedometers, and an equipment box. Y1&2 have competed their swimming blocks. Y3 and children from Y4 who have not achieved 25m will complete 2 weeks in Spring 2. 	
		£1,500 top up swimming lessons		
Key indicator 2: The profile of	PESSPA being raised across the scho	ol as a tool fo	•	Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	,	Funding allocate d: £2,441.7 5	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Headline Intended Impact on Pupils – All pupils' personal development will be developed and celebrated.				
In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week • Celebrate and assess the whole	Challenge the personal development of all	£975	Through the use of Spirit of the Games Golden tickets and Feel Good Friday assemblies children's	Complete PE membership is sustainably priced and SLT can















child through Physical Education. Continue celebrations the Spirit of the Games Gold tickets and through week Good Friday celebration assembly and end of acceptance of the Spirit of the Games Good Friday celebration assembly and end of acceptance of the Spirit of the Spirit of the Games Good Friday celebration assembly and end of acceptance of the Spirit of the Games Good Friday Control of the	den success outcomes that challenge kly Feel Physical, Cognitive. Social and Emotional outcomes. Record ademic formatively and summativey.	(Complete PE purchase)	successes will be celebrated. This will be a celebration of the whole child – physical, cognitive, social or emotional learning • Weekly Feel Good Friday newsletter will be full of information about matches/clubs and results	continue to fund this beyond the funding. Continuing to repot and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.
Promote physical activity outside of school and cell invitations for children when the previously attended school club. Promote active travel to from school.	stories/successes from outside of school to bring in trophies/certificates. urough the have • Use of Complete PE physical activity tracker to get insights into groups of children who do not attend extracurricular clubs and send letters home to invite children to specific clubs.	3)	 By raising the profile of PE, Physical Activity and School sport, by July 2023 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above. Fitter pupils = higher attainment. WIDER IMPACT AS A RESULT OF ABOVE 100% of Pupils feel proud to be involved in assembles/photos on newsletters etc. which is impacting on confidence and self-esteem. 	

Key indicator 3: Increased con	Percentage of total allocation:			
				14%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:	£2,787.5	can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD available and PE lead to share with all staff. - Create CPD timetable for in house CPD delivered by PE team. Class teachers to team teach with PE team and continue units of work from Complete PE. - Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision. - Utilise interactive Cross Curricular Orienteering online portal. - Utilise interactive Cross Curricular Orienteering annual membership is paid and teachers are confident at using the online portal. - Ensure Cross Curricular Orienteering annual membership is paid and teachers are confident at using the online portal. - Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	llocation:
Intent Implementation Impact	
Your school focus should be clear Make sure your actions to Funding Evidence of impact: what do Sustainability and sugges	ted
what you want the pupils to know achieve are linked to your allocated: pupils now know and what next steps:	
and be able to do and about intentions: £4,579.25 can they now do? What has	ļ
what they need to learn and to changed?:	ļ



consolidate through practice:











Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week Continue to offer a wider range of				All children from Y1-6 to have experienced a sports trip outside of school. More children signing up to local sports clubs and activities.	Continue to liaise with families and pupils to promote sports events taking part outside of school. Continue to provide high quality extracurricular clubs that are free of charge.
activities both within and outside the curriculum in order to get more pupils active. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	•	and RESSP events calendar to provide an opportunity for all children in Y1-Y6 to attend at least one sports event outside of school throughout the academic year free of charge. Pathways information shared with children after attending events to promote children joining community	£7,817 (% of PE staff	 WIDER IMPACT AS A RESULT OF ABOVE Fitter pupils = higher attainment in Maths and English. See Maths and English Data. 100% of pupils say they enjoy PE and Sport and want to get involved in more activities. Development of whole child resulting in increased confidence to engage in physical activity. 	cumcular clubs that are free of charge.
Continue to offer children on the SENd register specific opportunities to be active.	•		funding) £4,500 (%of RESSP membership)		













Key indicator 5: Increased parti	cipation in competitive sport			Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated: £4,579.25	pupils now know and what can they now do? What has changed?:	next steps:
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils. • Ensure provision of competitions covers level 1 and level 2. Aim to reach a variety of level 3 competitions • Ensure provision of intra-house competition half termly.	 Continue to drive effective house system for engaging in competition in lesson time. This means there will be a level 1 competition for all classes at the end of each unit. Organise Level 2 competition for both KS1 and KS2 through RESSP. Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. School Games `Mark to continue at Platinum from the previous year. 	£3,000 transport to sports events and festivals. £4,500 (%of RESSP membership) £7,817 (% of PE staff funding)	By July 2023 all Y5&6 pupils will have had the opportunity to take part in 1 or more level 2 activities with HA pupils attending level 3 competitions also. By July 2023, we predict that 50% of KS1 and 100% of KS2 will take part in a level 2 competition. All of KS1 to have attended a sports competition/ festival. Schools own data / registers of teams Calendar of events / fixture lists	Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops.

Signed off by	
Head Teacher:	
Date:	













Subject Leader:	
Date:	
Governor:	
Date:	













