

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, and on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.

£19,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £5,532.25	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week. <ul style="list-style-type: none"> • Deliver, 'Creating Active Schools', pilot scheme as a tool to improve whole school activity levels, mental health and active travel. • Provide a range of activities - implementation of new extra-curricular timetable created by pupil voice. Increase the number of clubs for children to attend therefore increase participation. • Develop provision for physical activity at breaktime and lunchtime by: Increasing the amount of playground resources to provide playground activity facilitated by Y5 play leaders. • Develop resources for class teachers to use to increase activity levels within school time. 	<ul style="list-style-type: none"> • Deliver creating active schools' scheme with the support of SLT and lead organiser. • Create a School Sports Organising Crew from Y5&6 pupils. Application and interview process. • Deliver Dragons Den funding bid to secure storage sheds and equipment for each playground. • Upskill class teachers to have a bank of 'Quick win' physical activity ideas and games to play on the yard to increase activity levels. Each year group to have training provided for this. • Use Moki bands to get insights of activity levels across year groups and put interventions in place to improve activity levels. • Increasing the range of clubs provided; Pupil voice to provide information on what clubs children would like on offer. Parental engagement to clubs. 	£7,817 (% of PE staff funding)	<p>Through the implement of the Creating Active Schools scheme, we predict by July 2023 all children will have increased physical activity levels whilst at school and reach the guidelines of 60 active minutes a day. Active travel to school will have increased numbers and children will have a range of strategies to improve mental health.</p> <p>Through the addition of new clubs, we predict that by July 2023, more children will have attended extra-curricular clubs than the previous academic year.</p> <p>By July 2023 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>By July 2023, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>By July 2023 all pupils in Y1,2&3 should have water confidence with 90+% Y3 children being able to swim 25m. Children have increased water safety knowledge and increased motivation to take part in swimming activities resulting in increased physical activity.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. 	<p>Continue to liaise with families and pupils the importance of physical activity and the benefits it has. Provide ideas and resources to be active outside of school.</p> <p>Continue to liaise with families and pupils to promote the clubs and activities on offer. Continue to provide high quality extra-curricular clubs that are free to attend.</p> <p>Lunchtime activity facilitated by year 5 leaders.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p>

<ul style="list-style-type: none"> Provide opportunities for pupils to track activity levels and intensity through use of Moki bands. Provide top up swimming lessons for all children in Y3. 	<ul style="list-style-type: none"> Year 5 children selected for Play leader training delivered by RESSP. Create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by PE team. Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. Utilise leadership ideas from Complete PE. Utilise activities from PE team for class teachers to deliver to their class during lesson time. Through taking part in, 'Creating Active Schools', pilot scheme children will have opportunities to track activity levels and set targets to be more physically active. All children attend a 2-week swimming block in Y1&Y2. All Y3 children given a 2-week swimming block even if they have already achieved the recommended swimming targets in Y1&2. 	<p>£4,500 (%of RESSP membership)</p> <p>£300 equipment</p> <p>£150+VAT Complete PE annual membership</p> <p>£1,500 top up swimming lessons</p>	<ul style="list-style-type: none"> Standards achieved in PE NC are improving with over 90% achieving end of KS attainment target. Attitudes to learning improved - better concentration <p>Staff training completed on CAS- all teacher now have the confidence to keep their class physically active throughout the school day. KS2 classes all take part in an afternoon brain break outside or inside the classroom. Mini brain breaks taken throughout the day. Y6,5& 4 have all used the MOKi bands and it was clear to see children were more active when wearing these. The Y5/6 yard is becoming increasingly active over break and lunch times with the introduction of long rope skipping, pedometers, and an equipment box.</p> <p>Y1&2 have competed their swimming blocks. Y3 and children from Y4 who have not achieved 25m will complete 2 weeks in Spring 2.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,441.75	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils' personal development will be developed and celebrated.</p> <p>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Celebrate and assess the whole 	Challenge the personal development of all	£975	<ul style="list-style-type: none"> Through the use of Spirit of the Games Golden tickets and Feel Good Friday assemblies children's 	Complete PE membership is sustainably priced and SLT can

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<p>child through Physical Education.</p> <ul style="list-style-type: none"> Continue celebrations through Spirit of the Games Golden tickets and through weekly Feel Good Friday celebration assembly and end of academic year awards assembly delivered by RESSP staff. Promote physical activity outside of school and celebrate. Challenge attendance through invitations for children who have not previously attended an after-school club. Promote active travel to and from school. 	<p>pupils by:</p> <ul style="list-style-type: none"> Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record formatively and summatively. Organise for pupils with sporting stories/successes from outside of school to bring in trophies/certificates. Use of Complete PE physical activity tracker to get insights into groups of children who do not attend extra-curricular clubs and send letters home to invite children to specific clubs. FS2 children to take part in Balanceability sessions, Y5 in Bikeability and Y3 Pedestrian training. Whole school WOW program to be launched to track pupils active travel. Pupils to receive badges for reaching specific thresholds. Pupils celebrated in Feel Good Friday assemblies. 	<p>(Complete PE purchase)</p> <p>£7,817 (% of PE staff funding)</p>	<p>successes will be celebrated. This will be a celebration of the whole child – physical, cognitive, social or emotional learning</p> <ul style="list-style-type: none"> Weekly Feel Good Friday newsletter will be full of information about matches/clubs and results By raising the profile of PE, Physical Activity and School sport, by July 2023 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above. Fitter pupils = higher attainment. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 100% of Pupils feel proud to be involved in assemblies/photos on newsletters etc. which is impacting on confidence and self-esteem. 	<p>continue to fund this beyond the funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,787.5	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Headline Intended Impact on Pupils – All pupils’ will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision. Utilise interactive Cross Curricular Orienteering online portal. 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD. RESSP to provide timetable of CPD available and PE lead to share with all staff. Create CPD timetable for in house CPD delivered by PE team. Class teachers to team teach with PE team and continue units of work from Complete PE. Complete PE to give all teachers detailed planning and resources to be confident in teaching PE. Ensure Complete PE annual membership is paid. Ensure Cross Curricular Orienteering annual membership is paid and teachers are confident at using the online portal. 	<p>£975 (Complete PE purchase)</p> <p>£800 staff CPD</p> <p>£4,500 (%of RESSP membership)</p> <p>£150+VAT Complete PE annual membership</p>	<p>As a result of the purchase of Complete PE we expect to see a significant impact on:</p> <p>Staff Confidence in teaching all areas of the PE curriculum.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE (whole child development) are improving with over 90% achieving end of KS attainment target. Staff value PE the impact of High Quality PE on the pupils. Fitter pupils = higher attainment in Maths and English. 	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools in the IAT Trust.</p> <p>Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 23%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4,579.25</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p><i>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils active.</i></p> <p><i>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</i></p> <p><i>Continue to offer children on the SENd register specific opportunities to be active.</i></p>	<ul style="list-style-type: none"> • Use of sports participation tracker and RESSP events calendar to provide an opportunity for all children in Y1-Y6 to attend at least one sports event outside of school throughout the academic year free of charge. • Pathways information shared with children after attending events to promote children joining community clubs. • Extra-curricular – pupil voice to dictate clubs. • PE team to deliver extra physical activity sessions to those children on the SENd register and sign up to local SENd events outside of school. 	<p>£3,000 transport to sports events and festivals.</p> <p>£7,817 (% of PE staff funding)</p> <p>£4,500 (%of RESSP membership)</p>	<p><i>All children from Y1-6 to have experienced a sports trip outside of school. More children signing up to local sports clubs and activities.</i></p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. • 100% of pupils say they enjoy PE and Sport and want to get involved in more activities. • Development of whole child resulting in increased confidence to engage in physical activity. 	<p><i>Continue to liaise with families and pupils to promote sports events taking part outside of school.</i></p> <p><i>Continue to provide high quality extra-curricular clubs that are free of charge.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,579.25	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils. <ul style="list-style-type: none"> Ensure provision of competitions covers level 1 and level 2. Aim to reach a variety of level 3 competitions Ensure provision of intra-house competition half termly. 	<ul style="list-style-type: none"> Continue to drive effective house system for engaging in competition in lesson time. This means there will be a level 1 competition for all classes at the end of each unit. Organise Level 2 competition for both KS1 and KS2 through RESSP. Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. School Games `Mark to continue at Platinum from the previous year. 	£3,000 transport to sports events and festivals. £4,500 (%of RESSP membership) £7,817 (% of PE staff funding)	<p>By July 2023 all Y5&6 pupils will have had the opportunity to take part in 1 or more level 2 activities with HA pupils attending level 3 competitions also.</p> <p>By July 2023, we predict that 50% of KS1 and 100% of KS2 will take part in a level 2 competition. All of KS1 to have attended a sports competition/ festival.</p> <ul style="list-style-type: none"> Schools own data / registers of teams Calendar of events / fixture lists 	<p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops.</p>

Signed off by

Head Teacher:

Date:

Created by:



Supported by:



Subject Leader:	
Date:	
Governor:	
Date:	