

Enjoy Believe Achieve

Religious Education


Our overarching aim of spiritual, moral, social and cultural education is to provide all children with opportunities to develop the skills they will need to become a good citizen. One who is proud to belong to a diverse and multicultural community that extends into the wider world. Our Religious Education curriculum equips children with a systematic knowledge and understanding of a range of religions and world views that encourages them to develop their own ideas, values and identities. We nurture children's curiosity to explore their community, and strive to develop in all of our students an aptitude for dialogue so that they can participate positively in our society with its diverse religions and world views. We promote mutual respect and tolerance, teaching our pupils to challenge prejudice and see the value of others.

	Foundation Stage	
	FS1	FS2
People, Cultures and Communities	<p><b>Continue developing positive attitudes about the differences between people.</b> Circle Time activities to get to know each other. Celebrate differences and diversity. Raise awareness of diversity through special days and events. Talk about the similarities and differences between people, families and communities.</p> <p><b>Continue developing positive attitudes about the differences between people.</b> Talk about different appearances, skin colours and hair types. Celebrate and value cultural, religious and community events and experiences.</p>	<p><b>Talk about members of their immediate family and community.</b> Talk time about your family. Share information about your own family, asking questions and make comments. Share pictures of your family and talk about them. Using examples from real life and books, talk about how there are many different families.</p> <p><b>Understand that some places are special to members of their community.</b> Name, explain and talk about the purpose of places of worship and places of local importance to the community – visit Normanby Methodist Church and the Salvation Army Church. Visit places of worship and places of local importance to the community. Visitors from different religious and cultural communities into the classroom to share their experiences with children.</p>

## Our Learning Journey: Religious Education

		<p><b>Recognise that people have different beliefs and celebrate special times in different ways.</b></p> <p>Engage with religious and cultural communities and their practices Build a rich bank of vocabulary with which to describe their own lives and the lives of others.</p>
Early Learning Goals:	<p><b>The level of development children should be expected to have attained by the end of Reception/FS2</b></p>	
ELG: People, Cultures and Communities	<ul style="list-style-type: none"><li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li></ul>	

## Our Learning Journey: Religious Education

	KS1		KS2			
Our Learning Journey	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning about Religion	<p>We are learning to:</p> <p><b>Explore a range of religious stories and sacred writings.</b></p> <p><b>Name and explore a range of celebrations, worship and rituals in religion.</b> Children will take part in Christmas celebrations and performances. They will learn about Shabbat. We will have whole school Inter-faith celebrations</p>	<p>We are learning to:</p> <p><b>Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</b> Children will participate in Christmas celebrations and performance. We will have whole school Inter-faith celebrations which children will experience through practical activities.</p>	<p>We are learning to:</p> <p><b>Identify and begin to describe the similarities and differences between religions.</b> We will have whole school Inter-faith celebrations which children will experience through practical activities.</p> <p><b>Consider the meaning of a range of forms of religious expression</b></p>	<p>We are learning to:</p> <p><b>Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.</b></p> <p><b>Investigate the significance of religion in the local, national and global communities.</b> Children will be given opportunities to</p>	<p>We are learning to:</p> <p><b>Describe and begin to understand the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.</b> Children will be given the opportunity to have discussions with local faith leaders.</p> <p><b>Investigate the significance of</b></p>	<p>We are learning to:</p> <p><b>Understand and compare the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.</b> We will have whole school Inter-faith celebrations which children will experience through practical activities.</p>

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	<p>which children will experience through practical activities.</p> <p><b>Identify meanings for religious symbols and begin to use religious words.</b></p>	<p><b>Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.</b></p> <p><b>Explore how religious beliefs and ideas can be expressed through the arts.</b></p>	<p><b>and understand why they are important.</b> Children participate in Christingle.</p> <p><b>Use specialist vocabulary in communicating our knowledge and understanding.</b></p> <p><b>Use and interpret information about religions from a range of sources.</b></p>	<p>discuss with different faith leaders.</p> <p><b>Consider the meaning of a range of forms of religious expression, and understand why they are important in religion.</b> Children will be given the opportunity to explore Diwali the festival of light.</p>	<p><b>religion in the local, national and global communities.</b> Children have the opportunity to visit a local church.</p> <p><b>Describe and begin to understand religious or other responses to the ultimate ethical questions.</b></p> <p><b>Begin to understand the similarities and differences between religions.</b> We will have whole school Inter-faith celebrations which children will experience through practical activities.</p>	<p><b>Investigate the significance of religion in the local, national and global communities.</b></p> <p><b>Understand the role of religious leaders.</b> Children will have opportunities to discuss with faith leaders.</p>
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## Our Learning Journey: Religious Education

<p>Learning from Religion</p>	<p>Reflect on how spiritual and moral values relate to our own behaviour.</p>	<p>Recognise that religious teachings and ideas make a difference to individuals, families and local communities.</p>	<p>Respond to the challenges of commitment in our own lives and within religious traditions.</p>	<p>Reflect on what it means to belong to a faith community.</p> <p>Reflect on sources of inspiration to our own and others' lives.</p> <p>Reflect on ideas of right and wrong and our own and others' responses to them.</p>	<p>Reflect on what it means to belong to a faith community, communicating our own and others' responses.</p> <p>Discuss our own and others' views of religious truth and belief, expressing our own ideas.</p> <p>Recognise how commitment to a religion is shown in a variety of ways.</p>	<p>Understand and evaluate the religious or other responses to the ultimate ethical questions, expressing our own points of view confidently.</p> <p>Discuss and confidently explain our own and others' views of religious truth and belief, making comparisons.</p> <p>Understand how commitment to a religion is shown and what it means to individuals.</p>
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## Our Learning Journey: Religious Education

Focus / Key Questions	<p><b>Christianity</b></p> <p>Who am I and why am I special? What does it mean to belong in Christianity? Why is Jesus special to Christians?</p>	<p><b>Christianity</b></p> <p>How and why do Christians care for others? What can we learn from visiting a church? What can we learn from stories of the Bible?</p>	<p><b>Christianity</b></p> <p>Why is Advent important to Christians? How do parables help Christians live their lives?</p>	<p><b>Christianity</b></p> <p>How do Christians celebrate Lent? How do Christians celebrate Christmas today?</p>	<p><b>Christianity</b></p> <p>Why and how to Christians celebrate Pentecost? What happened at the Last Supper?</p>	<p><b>Christianity</b></p> <p>What do the gospels tell us about the birth of Jesus?</p>
	<p><b>Judaism</b></p> <p>How do Jews worship?</p>	<p><b>Judaism</b></p> <p>Why is Moses important to Jews?</p>	<p><b>Hinduism</b></p> <p>How and why do Hindus worship? What do Hindus believe?</p>	<p><b>Hinduism</b></p> <p>How do Hindus celebrate Diwali?</p>	<p><b>Islam</b></p> <p>Why is Muhammad important to Muslims? What is the Qur'an and why is it important to Muslims?</p>	<p><b>Buddhism</b></p> <p>Why is the Buddha important to Buddhists? How do Buddhist beliefs affect the way Buddhists live their lives?</p>
	<p><b>Comparisons</b></p> <p>How do both Jews and Christians think the world was created?</p>	<p><b>Comparisons</b></p> <p>How and why do Jews and Christians celebrate?</p>	<p><b>Comparisons</b></p> <p>Why are holy books important?</p>	<p><b>Comparisons</b></p> <p>What can we learn about symbols and beliefs from visiting religious buildings?  Why do religions have rules?</p>	<p><b>Comparisons</b></p> <p>Why do people travel to sacred places?  How do Christian groups differ in their expression of faith?</p>	<p><b>Comparisons</b></p> <p>How and why do some religious people inspire others?  How do religions respond to prejudice and discrimination?</p>

## Our Learning Journey: Religious Education

				What do the religions say about the environment?		What do religions believe about life after death?
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## Our Learning Journey: Religious Education

### National Curriculum

#### **Key stage 1 and 2**

Pupils should be taught to:

- Develop a knowledge and understanding of Christianity and its impact on our local community, and on our society today.
- Develop a knowledge and understanding of other principle religious and non-religious belief traditions represented in Britain today.
- Learn to discriminate between those traditions, belief and practice that deserve respect, and practices and beliefs that can lead them into danger.
- Grow in their spiritual development.
- Develop a sense of awe, wonder and mystery.
- Develop skills and attitudes that will support their personal, moral, social and cultural development.
- Explore some questions of meaning and consider the different ways humankind has responded to them.
- Think about their own beliefs and values in the light of the beliefs of others – both religious and non-religious and the values of the school community.

We follow the agreed syllabus for Redcar and Cleveland SACRE (Standing Advisory Council for Religious Education) which can be found at <https://www.redcar-cleveland.gov.uk/resident/schools-and-learning/advice/Documents/Redcar%20%26%20Cleveland%20Agreed%20Syllabus.pdf>