

What is the Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Academic Year	No. of eligible children	PP funding per child	Funding received
2022/2023	100	£1385	£135,730
2021/2022	81	£1345	£108,945
2020 / 2021	87	£1345	£117,015
2019 / 2020	97	£1320	£128,040
2018 / 2019	107	£1320	£141,240
2017 / 2018	119	£1320	£156,220

** please note that the funding received in the table above is approximate as the funding received for each child may differ depending on circumstances e.g. looked after children and the way in which school receives the funding. Detailed information can be obtained from school regarding how this money is accounted for on a 'financial year' basis. The actual funding received in 2022/2023 is £106,727.*

The Pupil Premium money allocated to us in 2022/23 is approximately 6% of our school budget. The funding is to be made in installments: July 2022, October 2022, January 2023 & April 2023.

How does Normanby Primary School use the Pupil Premium?

Governors were aware when they set the budget that funding for schools continues to be subject to change and pressures; schools like other areas of the economy were facing increasing costs but a strictly limited budget. Governors did not wish to see the Pupil Premium money simply replace funding that had been removed elsewhere from the budget. The Head Teacher has therefore ensured the following actions take place:

- Pupil tracking systems have been further refined; progress of children who are eligible for Pupil Premium is now more closely monitored. Additionally, pupil involvement in behaviour incidents, pupil attendance and exclusions are also now analysed. *“Disadvantaged pupils are benefiting from the measures that have been put in place following leaders’ rigorous analyses of the 2016 outcomes. Carefully targeted initiatives are successfully reducing differences across subjects in both key stage 1 and key stage 2.”* Ofsted Inspection Report May 2017.
- Senior Leadership Team analyse performance data, tracking differential attainment of groups and reorganising staffing/ resources as required.
- The Head Teacher will undertake a personal learning review with pupils eligible for the Pupil Premium if necessary, meeting with parents/ carers if requested by staff.
- Partial funding of teaching assistants in some teams to support teaching and learning of children of all abilities.
- Ensuring inclusion by providing subsidised visits/residentials where necessary.
- Member of the governing body given responsibility for overseeing Pupil Premium.
- Disadvantaged children receive greater access to teachers through one-to-one marking conferences and targeted group work – monitored by PP champion.
- Teachers’ performance management targets written to include disadvantaged children – diminishing the difference.

How do we monitor the effect of these strategies?

Governors meet with all staff termly (November, March and July) and review the progress made by each cohort. These Standards Meetings are followed by a Team Meeting which reallocates resources as required. A Pupil Premium tracker monitors the progress of identified children and the interventions/opportunities available to them.

Please contact Mr Faulkner (Head teacher) should you require further information.