



Year 6 Parent/Carer Information

Year 6 Staff

Teachers: Miss Armstrong, Miss Pettitt and Mrs Brallisford

Teaching assistants: Mrs Burke

Mrs Wardill provides afternoon teaching support in Y6

Start and End of the School Day

- School gates will be opened from 8.30am. Children who have permission to walk to school independently (Years 5 and 6) should aim to be on the playground from 8.40am.
- School starts at 8.50am. After 9.00am please enter school via the main office.
- A member of staff will be at the Y6 door on a morning to welcome children/take messages.
- School gates will open again from 3pm please be aware that year groups may still be using the playgrounds and school site.
- Collection from the Y6 doors at 3.20pm for those children who need to be collected.
- After 3.30pm your child will be placed in Sunshine Club and there will be a charge.
- Two members of staff are on the Y6 door at home time to ensure the safe handover of children.
- Please notify us if anyone different will be collecting your child from school.



Attendance

- All our children have already experienced some disruption to their learning; regular attendance has never been more important.
- Same day absences – please inform the school office of any absence, by phone before 9:30am.
- The school may ask you for evidence of medical appointments or illness. For example, a medical appointment letter may be requested.
- Details of our Attendance Policy can be found on the School website.
- Holidays cannot be authorised in term time, save for some specific and limited circumstances; an Absence Request Form must be completed in advance. Absence Request Forms are available from the school office. All absences are reported to the Local Authority; frequent absences or lateness may result in the Local Authority issuing a Warning Notice or a Fine.
- If you require any further information regarding attendance, please ask to speak to Mrs Metcalf or Miss Lawrence via the school office.

Attendance expectations at Ironstone Academy

Every day counts!

100%-99% Outstanding

98%-97% Good

96%-95% Satisfactory

94%-91% Inadequate

90%-86% Cause for concern

85% and below Serious concern

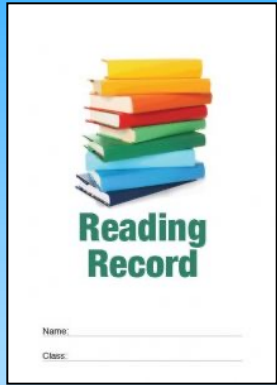
Medical Conditions

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date and school must have an asthma plan.
- Guidance says that inhalers must also have a spacer.
- Public Health England advise that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea; therefore, school follow this advice.
- School are permitted to administer prescribed medication providing parents have completed the relevant medicine form and have the agreement of Mr Faulkner/Mrs Pentney. The forms are available from the School Office.

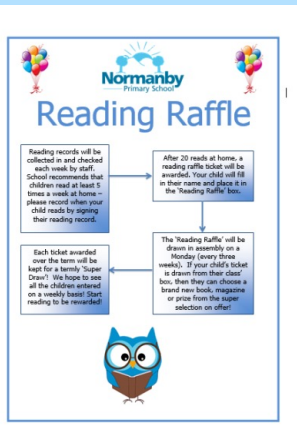
P.E.

- Y6 will be having P.E. on Wednesdays (some weeks it may be on a different day).
- Children will need to come to school in their school PE kits on this day.
- Plain dark joggers/leggings, plain white t-shirt or polo shirt, plain dark hoody or sweatshirt and trainers. A waterproof coat is also encouraged.

Reading



- Reading records will be issued to **FS2 - Y6** in the autumn term.
- Reading records will be taken home each night and returned to school for teachers to check.
- Continue to read 5x per week at home and initial when your child has read.
- Keep a running total of how many times your child has read so your teachers can see. Teachers may check these in school or ask you to upload to Seesaw.



- Reading Raffle – children will be issued with a ticket after 20, 40, 60 reads etc. Each ticket will be entered into the year group raffle box. At the end of each term, names will be drawn from each year group raffle box and book prizes will be given.
- We will no longer be issuing reading certificates now that the raffle has been reinstated.
- In the event of school closure, staff will publish resources on Seesaw to support reading.

Accelerated Reading Programme

- Children will continue to use the Accelerated Reading Programme to support their development of vocabulary comprehension and close reading skills.
- Children will still only be able to take the quiz for their book within school.
- Children are regularly monitored to review progress in reading and quiz attainment



Year 6

3...2...1...BLAST OFF!
EXPLORE AND EXPERIENCE LIFE ON THE
HOMEFONT
TAKE THE FIRST STEP ON THE CAREER
LADDER
CREATE AND DISCOVER A NEW SPECIES
AND WATCH IT COME TO LIFE
CELEBRATE THE GOOD TIMES
SURVIVE THE GREAT OUTDOORS - PART 2!
CHARITY WORK: SEND A NEW FRIEND TO
SCHOOL; SUPPORTING CHILDREN IN TANZANIA

FOLLOW US: @NPSYEAR6



English Programme of Study

Key Objectives

Reading

- Learn a wider range of poetry
- Can make comparisons between two texts
- Refer to texts to support opinion and prediction
- Give a view about choice of vocabulary and structure
- Appreciate how a set of sentences have been arranged to create maximum effect
- Draw inference and justify from the text
- Skim and scan to make notes

Writing

- Write complex sentences with expanded phrases
- Sentence structure and layout matched to requirements of text type
- Correct and consistent use of: Semi-colon, colon, dash, bullet points, hyphens Links within and across paragraphs
- Paragraphs to signal change in time, place, action, mood, person

Spelling

- We will be revisiting spelling objectives from Y5 – looking at prefixes, suffixes, silent vowels.
- Tasks will develop understanding of the use of dictionaries and a thesaurus and word structure

Authors: Nina Bawden, Charles Causley, Morris Gleitzman, Michelle Magorian, Ross MacKenzie, Katherine Rundell,

Maths Programme of Study

National Curriculum key objectives include:

- Numbers now up to 10 000 000
- Introduction of Algebra
- Calculating with Fractions
- Parts of Circles
- Formal written methods for addition, subtraction, long multiplication and long division

$$\begin{array}{r}
 21848 \\
 + 9523 \\
 \hline
 31371 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 165 \cdot 125 \\
 - 83 \cdot 72 \\
 \hline
 82 \cdot 53 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 124 \\
 \times 36 \\
 \hline
 744 \\
 + 3720 \\
 \hline
 4464 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 28r12 \\
 15 \overline{)432} \\
 \underline{-300} \quad (20 \times 15) \\
 \rightarrow 132 \\
 \underline{-120} \quad (8 \times 15) \\
 12 \\
 \text{or } 28 \frac{12}{15}
 \end{array}$$

Support at Home:

Reviewing quick recall facts such as multiplication tables and related division facts, measurement conversions.

Encouragement to use Maths APPs on iPads: Numeracy Workout, KS2 Maths etc

Y6 Maths Programme of study can be accessed on school website

[Year 6 curriculum](#)

Science and Computing in Y6

Development of Science investigative skills through developing knowledge and understanding of:

- Human Body
- Classification of living things
- Evolution and Inheritance
- Electricity

Use of iPads integrated into daily learning to take notes, present ideas, rehearse skills, research information and access resources.

Y6 Computing objectives:

- Be a responsible and respectful user of the internet
- Understanding technology
- Programming using Scratch
- Data manipulation

How children are assessed at Normanby Primary School?

- Children at our school are assessed in many different ways and in many different areas of learning. Every day teachers use a range of observation, questioning and other techniques to gain an understanding of a child's learning at any given point in time. Every day, this valuable information is then used to help teachers plan lessons within the curriculum, that are needed to consolidate prior learning and extend to the next stage, when each child is ready.
- A tracking system is used in school which reflects the standards required of the New National Curriculum and is used to measure where a child is working in relation to the Programme of study for their Year group. This 'snapshot' of information is gathered half-termly and shared with Parents formally at Consultation Evenings in Autumn, Spring and Summer and in the Mid-year and End of year report.
- However, discussions about your child's progress within a Programme of study, or any other questions you may have about your child's progress, are of course welcome at any time during the year. Contact teacher/Drop in sessions.

End of KS2 - Testing arrangements 2022/23

At the end of Year 6, children will sit tests in:

- Reading
- Maths
- Spelling, punctuation and grammar

Their writing is teacher assessed from the work produced in school throughout the year.

These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment for transition to KS3.

The Year 6 KS2 SATs will be administered in the week commencing 8th May 2023

KS2 SATs 2023 - What will be tested?

- The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**
- The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.
- Children will sit three papers in Maths:
Paper 1: **arithmetic**, 30 minutes (fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division)
Papers 2 and 3: **reasoning**, 40 minutes per paper (a number of question types).

KS2 How will they be marked?

The previous national curriculum levels have been removed, and instead children will be given scaled scores.

You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.

The national average scaled score will be 100.

Homework

- Homework is given to allow the children to develop independence and responsibility in preparation for their transition to secondary school.
- We encourage children to see the completion of homework as their own responsibility.
- Homework is given on a Thursday to be returned the following Tuesday. Tasks are outlined in the termly newsletter.
- The children will have a range of 'SATs Buster' books which will be sent home weekly with pages to complete.
- Reading, spelling and times tables are a regular part of homework.

Rules & Rewards

Our school has high expectations for pupil's behaviour. Our three main whole school rules that the children created are:

- **Be safe**
- **Be respectful**
- **Be Ready**

Each year group has different day-to-day ways of rewarding the children for positive behaviours.

Alongside this, we have '**Reach for the Stars**' in each classroom across school, which is a reward system to praise and celebrate children who go 'beyond the expected' and work hard towards our STAR values. Once all children in the class have their star on the class chart, the whole class receive a reward of their choice!

We will continue to use Silver and Gold stars to celebrate exceptional behaviour at the end of each term.

We will also be celebrating work and positive behaviour on **Marvellous Me** so please check this regularly.

Our STAR





Seesaw connects pupils, teachers and families so that learning can happen anywhere. Activities are all in one place easily accessible for families, and nothing is shared without teacher approval.

Check Seesaw regularly for activities which support your child's learning.

Get logged in:

STEP 1: Go to www.app.seesaw.me or Download the Seesaw Class App for Your Child

STEP 2

Click 'I'm a Student'

Log in as directed by your student's teacher or school:

✓ Your child may log in with a Home Learning Text or QR Code

Marvellous Me!



Marvellous Me

The easiest, quickest, most exciting and most effective way to:

- ✓ Give parents regular and positive feedback
- ✓ Get parents engaged
- ✓ Message and remind parents from the classroom
- ✓ Praise hard work and good behaviours

Marvellous Me Teacher APP

- ✓ Tablet and desktop
- ✓ Anytime Anywhere
- ✓ Post activities
- ✓ Award badges
- ✓ Send messages
- ✓ Takes minutes

Marvellous Me Parent APP

- ✓ Smartphone, tablet and desktop
- ✓ Parents are always 'active'
- ✓ Makes parent smile! Every time.
- ✓ Supercharges conversations about school.
- ✓ Parents are up to date.
- ✓ Parents and family members are engaged, supportive and appreciative.

Year Group Email



Our Year group email is:

rnpyear6@normanby.org.uk

For any urgent enquiries please contact the school office directly. For any other matters that cannot be resolved with your child's class teacher please contact our Head of School.

iPads

- Children need a fully charged iPad in school each day.
- We encourage the children to take responsibility for their own iPad.
- If children come to school unprepared without an iPad, or an uncharged iPad, they will be at a disadvantage for tasks we have planned which involve their use.

PSHE

Personal, Social and Health Education

Relationships and health education (RHE) became compulsory in September 2020. However, at Normanby Primary School, we've already been delivering this for many years as part of our PSHE curriculum.

Teaching in this area of the curriculum includes work on health and hygiene and (age appropriate) drug education and relationships & sex education (RSE).

Again this year, there will be an emphasis on resilience and mental health and well-being.

Our Learning Journey and policies are available on the school website. We have also created some leaflets to outline the different strands of the curriculum, which will be sent home shortly.



LEARN TO PLAY AN INSTRUMENT!

In our school Musicworks offer group lessons for:



Guitar
Keyboard
Ukulele



See our school office for further details
or visit the website.

www.musicworksnorthern.co.uk

musicworks

The Year Ahead...

- Secondary school applications **must** be completed and returned to the Local Authority by 31st October 2022.
- You will be informed Secondary Transition information when your child has been allocated a Secondary School place (usually 1st March). If you submit your application online, then you will receive an email with the outcome rather than waiting for a letter.
- SATs results do not affect secondary school admissions, however they are reported to your child's new school. They are simply a measure of your child's performance at the end of Key Stage 2.

Y6 Residential

A group of children and an adult are in red canoes on a lake. The canoes have "DISCOVERY" and "DSC" written on them. The children are wearing red life jackets and holding paddles. The background shows a large lake and mountains under a cloudy sky.

We will be having an outdoor adventure residential in June 2023.

Transition...

- We support any transition that will help our children settle effectively in KS3.
- End of year activities regarding end of year assemblies, sports day and awards will happen before the first Secondary schools' transitions begin. Again, we will need to adhere to government guidance.

GDPR

General Data Protection Regulations

Information regarding how your data is used and stored can be found on our school website:

<https://normanby.ironstoneacademy.org.uk/general-data-protection-regulations/>

Privacy notices are issued via ParentPay and your personal data can be updated using the SIMS lite App. Further information can be obtained from the school office.