


**Enjoy Believe Achieve**

**Geography Education**

The aim of French at Normanby Primary School is to inspire in pupils a curiosity and fascination in language learning, as well as experiencing how other cultures live, that will remain with them for the rest of their lives. Lessons are planned to engage children, promote enjoyment and enthusiasm for learning and give children the opportunity to develop a resilience to challenge through a high quality curriculum that includes listening and responding, speaking, reading and responding and writing through songs, rhymes and stories as well as interactive activities which develop intonation and pronunciation in French. The children also develop intercultural understanding and experience French in real life contexts, where they can practice conversational skills. The curriculum for each year group is based on oracy, literacy, intercultural understanding and application of new skills in real life contexts. French language learning provides an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

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|---|---|--|--|
|  | <b>KS2</b>  |  |  |
| <p>Our Learning Journey</p>   | <b>Year 3</b>   | <b>Year 4</b>  | <b>Year 5/6</b>  |
| <b>Oracy</b>  | <p>To listen and respond to simple rhymes, stories and songs<br/>           To listen and respond to simple sound patterns and words<br/>           To listen and respond to instructions, everyday classroom language and praise</p> | <p>To listen attentively and respond to specific words and phrases<br/>           To explore sound patterns in songs and stories<br/>           To begin to develop some accurate pronunciation of familiar words and phrases<br/>           Phonics<br/>           Engage in simple conversations</p> | <p>To engage in simple conversations and speak in simple sentences (name, age and how are you)<br/>           To develop intonation and pronunciation<br/>           To listen attentively and understand a wider range of words and phrases</p> |

## Our Learning Journey: French

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|                             | <p>To begin to recognise and respond to basic greetings and introductions</p> <p>Phonics</p> <p>Count 1- 10</p>  | <p>Count 1-20</p>   | <p>To sing songs and read familiar stories to an audience</p> <p>Count above 20</p>  |
| Literacy                    | <p>To recognise familiar words and read them aloud</p> <p>To explore the patterns and sounds of language through familiar stories and rhymes</p>               | <p>To read carefully and show understanding of familiar words and phrases</p> <p>To appreciate stories in the language</p> <p>To read accurately some familiar words and phrases</p> <p>To write simple words and phrases using a model and write some familiar words from memory</p> | <p>To re-read a variety of shorter texts and understand the main points</p> <p>To create simple sentences using familiar basic language structures</p> <p>To broaden vocabulary and use a bilingual dictionary</p> <p>To produce some simple descriptions orally and in writing</p> <p>To begin to link the spelling, sound and meaning of words</p> |
| Intercultural Understanding | <p>To locate France and explore how to get there</p> <p>To find out about Christmas traditions</p> <p>To explore some social conventions at home in France</p> | <p>To learn about some geographical landmarks and celebrations in France</p> <p>To investigate some aspects of everyday French life in France and compare them to their own routine</p>   | <p>To compare school life in the UK and France</p> <p>To explore research traditional and typical French food</p>  |

## Our Learning Journey: French

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| <b>Real Life Contexts</b> | <p><b>To have opportunity to practise some conversational skills</b><br/>Use of role play in Y3 area</p>  | <p><b>To have opportunity to practice conversational skills and develop confidence</b><br/>Year 4 Summer mini French café/French club</p> | <p><b>To practise conversational skills in a real life context</b><br/>French café Summer Year 5</p> |
| National Curriculum       | <p><b>Key stage 2</b><br/>Pupils should be taught to:</p> <p><b><u>Pupils should be taught to:</u></b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>• present ideas and information orally to a range of audiences*</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• describe people, places, things and actions orally* and in writing</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul> |   |  |