



How does the seaside and climate in Hawaii differ from the UK?

Why This? Why Now?

This topic builds on the previous learning of the characteristics and patterns of weather in the United Kingdom and the geographical human and physical features of our locality. So far this year, the children have studied continents, seas and oceans. Hawaii is rich in culture, is home to unique wildlife and has many links to the UK.

This area of research helps to embed the children's understanding of SMSC:

- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- Encourage respect for other people

English -National Curriculum / Skills	OVERVIEW
<p>Sentence structure and text structure:</p> <ul style="list-style-type: none"> • Use subordination (when, if, but, because) • Correct use of tense (past & present) <p>Develop positive attitudes towards and stamina for writing by:</p> <ul style="list-style-type: none"> • Writing narratives about personal experiences and those of others (real and fictional) • Writing about real events • Writing for different purposes <p>Consider what they are going to write before beginning by:</p>	<p>To write a non-chronological report about Hawaii</p> <p>Write a persuasive piece about visiting the seaside during Victorian times</p> <p>Recount the visit to Saltburn</p> <p>Descriptive writing about volcanoes</p> <p>Whole class reading:</p> <p>Froggy goes to Hawaii – Jonathan London</p> <p>High Tide in Hawaii Magic Treehouse book 28 – Mary Pope Osbourne</p>

- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary, encapsulating what they want to say, sentence by sentence

Make simple additions, revisions and corrections to their own writing by:

- Evaluating their writing with the teacher and other pupils
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Read aloud what they have written with appropriate intonation to make the meaning clear

History – National Curriculum / Skills

OVERVIEW

To develop an awareness of the passing time (using common words relating to the passing of time)

Pupils compare a Victorian beach holiday with a modern beach holiday, saying what is the same and what is different

To identify different ways artefacts can represent the past

Children study buildings and attractions from the Victorian period

Identify the features of a Victorian seaside holiday

Look at why seaside holidays became popular in Victorian times

Compare features of seaside holidays past and present

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OVERVIEW

<p>Cooking and nutrition: prepare a healthy, nutritious dish</p> <p>Explain that food has to be farmed, grown elsewhere or caught</p> <p>Prepare simple dishes safely and hygienically without using a heat source</p> <p>Use techniques such as cutting, peeling and grating</p>	<p>Make fruit kebabs</p> <p>Look at the journey of different foods from around the world to the UK</p>
<p>Geography</p>	<p>OVERVIEW</p>
<p>Name and locate the seven continents and the five oceans.</p> <p>Identify environmental regions, physical and human characteristics and cities of the world's countries</p> <p>Compare the similarities and differences between the UK and Hawaii, and link to jobs around the world</p> <p>Location of hot and cold areas of the world in relation to the equator and the North and South poles</p> <p>Compare the climate in the UK with Hawaii</p>	<p>Revisit the world's continents and oceans and label them on a world map</p> <p>Locate Hawaii on a world map</p> <p>Label a map of the state of Hawaii</p> <p>Identify hot and cold countries in relation to the equator</p> <p>Compare the climate of the UK and Hawaii</p> <p>Look at and compare human and physical features of Hawaii</p>

Debate & Discussion Opportunities	Trips & Experiences	Possible Linked Texts
<p>What do the words special and unique mean?</p> <p>What is special about our country?</p> <p>Why is it important to appreciate our country?</p> <p>Why is it important to appreciate other countries?</p> <p>What does 'endangered' mean?</p>	<p>Saltburn visit</p> <p>Hawaii Day!</p>	<p>Baby Honu's incredible journey – Tammy Wi</p> <p>Ohana means family</p> <p>Too many mangos – Tammy Paikai</p>

Why do we need to look after endangered species?		
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Supporting Your Child at Home		
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https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jetters-continent-of-antarctica/zj9c382		
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https://school-learningzone.co.uk/key_stage_one/ks1_history/south_pole_explorers/south_pole_explorers.html		
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