



How have the Anglo-Saxons influenced our lives today?

Why This? Why Now?

This topic builds on previous learning and adds to existing knowledge of ancient civilisations. The children have researched Ancient Rome in Year 3 which the Anglo-Saxon period follows chronologically. This helps to develop a further understanding of life in Anglo Saxon times and the changes this has had on Britain after the Romans. Children will also deepen their understanding of historical influence on the modern world and the significant role they played in shaping the England we know today.

This is built upon further by the expert knowledge from a visiting historian on Anglo Saxon Day. The children spend the day with a 'real life' Anglo Saxon and explore and interact with artefacts from the period.

This area of research helps to embed the children's understanding of British Values:

- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;

NPS STAR Values:

- Respect and Behaviour
- Teamwork and Kindness
- Self-Belief and Determination

English -National Curriculum / Skills	OVERVIEW
<p>Plan their writing by:</p>	<p>Story Writing:</p> <ul style="list-style-type: none"> • The Legend of Beowulf • Rewrite the mythical story of Beowulf using imaginative ideas.

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Evaluate and edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Proof-read for spelling and punctuation errors

- read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

- Use additional texts to identify features and language to build suspense.

Report Writing – Anglo Saxons

Identify features of a non-chronological report and how to link these features with historical facts regarding the invasion of Great Britain.

- Daily Life
- Houses
- Food and Drink
- Clothing and Jewellery
- Religious Beliefs
- Jobs

Information writing:

- Sutton Hoo

Instructions writing:

- How to make an Anglo Saxon Brooch

History - National Curriculum / Skills

OVERVIEW

Develop a chronologically secure knowledge and understanding of the past and links with history previously studied.

Place key events on a timeline for the Anglo Saxon period and analyse them in the wider context of world history.

<p>Select and use a range of sources to answer questions (Use books and internet sources to research different events and say how they differ)</p> <p>Understand cause and effect between periods of history studied and modern day.</p> <p>Understand trends over times in the history they have studied.</p>	<p>Children study the mystery of Sutton Hoo through a range of different sources.</p> <p>Children compare the life of an Anglo Saxon to their lives today in 21st century Britain.</p> <p>Learn about the jobs and daily life of an Anglo Saxon.</p> <p>Understand how Anglo Saxons have made an impact on the world today. Including: place names and Kingdoms to Counties</p> <p>Researching the religious beliefs and welcoming the beginning of Christianity.</p>
<p>Geography – National Curriculum / Skills</p>	<p>OVERVIEW</p>
<p>Name and locate counties in the UK, with a focus on counties and cities in/around Yorkshire/Cleveland/Durham.</p>	<p>Locate the Anglo-Saxon Kingdoms and the origins of place names in the UK today.</p> <p>Use the eight points of a compass to compare the direction of places to another.</p>
<p>DT – National Curriculum / Skills</p>	<p>OVERVIEW</p>
<p>Use informed research of multiple existing products to inform and produce a design criteria.</p> <p>Produce their own design criteria that can be used for their own designs based on their research. This will be informed by multiple existing items and consider the user.</p>	<p>Make an Anglo-Saxon purse- Children to design effective objects used to hold/store money, then design and make their own Anglo Saxon purse.</p> <p>Build an Anglo-Saxon village -Children to design and build an Anglo-Saxon village based on their research in History/Computing.</p>

Art – National Curriculum /	OVERVIEW
Create a sculpture to match an intended outcome showing awareness of the quality of the finished piece.	Experience surface patterns/ textures. Discuss their own sculpture work and the work of other sculptors. Experiment with and combine materials and processes to design and make 3D form of an Anglo-Saxon brooch.

Debate & Discussion Opportunities	Trips & Experiences	Possible Linked Texts
<p>How have the Anglo-Saxons influenced life today?</p> <p>STAR values – teamwork, resilience</p>	Tanya Bentham - Anglo Saxon re-enactment experience	<p>Beowulf</p> <p>Anglo Saxon Boy – Tony Bradman</p>

Supporting Your Child at Home		
<p>http://www.primaryhomeworkhelp.co.uk/saxons.htm</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm</p>		