

Connected Curriculum: Year3

6 Things to do before you leave Year 6	Knowledge I will teach...	Vocabulary	Curriculum	Key Question or Challenge	Outcome
1. Discover a hidden world.	Captain Cook Location of continent/country Similarities/differences Food and drink Climate/Time difference Link to Teesside/Middlesbrough Animals Indigenous people	Continent Australia Captain Cook Climate Time zone Equator Indian Ocean Marsupials	History – Captain Cook Geography – Locating continents/country and its proximity to UK English – Biography, persuasive writing Educational Visit – Captain Cooks Museum, Stewart Park	Who discovered Australia and what is the impact on our lives? Why do the majority people live on the coast? Who are the indigenous people and what challenges do they face today?	To understand who Captain Cook was and the significance to our local area. To understand the impact physical features have on lives of the population including daily living. Understand racial conflict and battles the indigenous people continue to face.
2. Travel to the Roman Empire	Important people in Roman History Life during Times Hadrian’s Wall Comparison between rich and poor Colosseum Impact the Roman Empire has had on modern Britain	Colosseum Boudicca Celts Hadrians Wall Centurion Gods/Goddess Gladiator Chariot	English – Diary, news report, information text, myths and legends Art – Mosaics DT – Chariots History focus Computing - Research skills Geography – location of Italy/Roman empire Educational Visit – Segedunum	How would you feel if you were a gladiator? What countries made up the Roman Empire? How has the Roman Empire influenced modern Britain?	Understand what life was like as a gladiator – diary entry. Complete a map of the Roman Empire. Produce a mosaic Understand: <ul style="list-style-type: none"> • Roads • Aqueducts • Language • Number system • Laws
3.Works of art exhibition	Blending and mixing colours. Sketching techniques	Blending Mixing Shade	Links with History topics; Anglo-Saxon & Anglo-Saxon. Geography- Rivers.	How can you portray emotion/status through colour schemes?	Greater experience/ understanding of how to use a variety of different media.

	<p>Styles of famous artist.</p> <p>Pointillism</p> <p>Using a variety of different media.</p> <p>Use of a sketch book to develop ideas and evaluate work.</p>	<p>Tone</p> <p>Media – oil pastels, pastels, paint, Modroc, water colours, sketching pencils, charcoal.</p>		<p>Evaluation questions- what went well? What could you improve and how?</p>	<p>Development of sketching techniques.</p> <p>Children produce artwork on a variety of different scales and using different media.</p>
<p>4.Survive the great outdoors – part I</p>	<p>Teach map skills - keys, symbols and 4 grid references, progressing to 6 figures.</p> <p>Bush craft skills</p> <p>Orienteering</p> <p>Having the right equipment</p>	<p>Grid reference</p> <p>Ordinance survey</p> <p>Resilience</p> <p>Team work</p>	<p>Outdoor Education</p> <p>Geography</p> <p>PHSCHE – resilience, teamwork, listening</p>	<p>Can you show independence and resilience to complete an outdoor challenge?</p> <p>Can you abseil down a waterfall?</p> <p>Have you got the abilities to work together as a team?</p>	<p>Show bushcraft skills on the residential</p> <p>Have mastered map skills</p> <p>Reflect back on your experiences and know what they have taught you about yourself</p>
<p>5.Conduct electrical investigations</p>	<p>Identifying key questions to investigate</p> <p>Conducting a fair test</p> <p>Working together as a team</p> <p>Drawing conclusions based on evidence observed</p>	<p>Circuit</p> <p>Switch</p> <p>Battery</p> <p>Wire</p> <p>Conduct</p>	<p>Science investigations</p> <p>Science enquiry</p> <p>Electricity</p>	<p>How do you conduct your own investigations?</p> <p>What will I measure/change?</p>	<p>Children will have the knowledge and understanding to conduct their own electrical investigations</p> <p>Accurately draw conclusions</p>

<p>6. Take centre stage and stand in the spotlight</p>	<p>Singing as a group Speaking in front of an audience with expression Performance skills</p>	<p>Pitch, Dynamics, Texture, Timbre, Crescendo, diminuendo, projection Team work, confidence, resilience, support,</p>	<p>Music Dance Drama Speaking and Listening</p>	<p>Can you work as a team to put on a performance for parents and carers at the end of your time at Normanby Primary School?</p>	<p>A successful performance at the end of the year Sing with a good quality of sound together as a group Speak in front of an audience Know the value of your contribution</p>
<p>Significant connected curriculum context Rivers</p>	<p>Features of rivers Water Safety Water cycles Local knowledge River study Settlements</p>	<p>Source Meander Tributary Estuary Delta Waterfall Oxbow lake</p>	<p>Educational visit River report Narrative (Peg Powler) Science</p>	<p>What are the features of a river? What is along the River Tees? How do settlements develop around rivers?</p>	<p>IT research Identify features of a river Visit a local River Understand and use technical vocabulary Same amount of water in the world today as they has always been.</p>
<p>Anglo Saxons</p>	<p>Settlements and their features Anglo Saxon place in history (timeline). Why they invade and settled. Village Life Origin of place names</p>	<p>7 Kingdoms Ruins Bronze Helmet Lyre Offa's Dyke Coin St. Bede</p>	<p>Narrative writing – Beowulf Anglo Saxon iBook Non-Chronological report Art - Jewellery making Geography – Geographical awareness within England Computing - Independent research</p>	<p>Where and why did the Anglo Saxons settle? Where would you be in Anglo Saxon hierarchy? What would you call your village?</p>	<p>Experienced a day living like an Anglo Saxon. Identify the seven kingdoms and develop map skill Understand how place names came into being</p>

	Beowulf	Thatched wooden House Sutton Hoo		What would a day in the life of an Anglo Saxon be like?	Produce a piece of Anglo Saxon jewellery Produce a sustained piece of writing based on Anglo Saxon life
Charity The British Heart Foundation	Why charity is an important ? Who does the British Heart Foundation help?	Heart Blood Circulatory system	PE Health and nutrition Science effects of exercise on the heart.	How can you keep your heart healthy? What factors stop people from having a healthy heart?	Been involved in a 'skipathon' encouraging parents/ carers to join us Reflect on the work charities do to help people Be able to share with others what their contribution has been and why it is important?