

Normanby News

Spring 2 Week 4

A Peek At What We Completed For British Science Week!

Year 1

In year one, the children looked at how our amazing planet is home to a variety of different animals. The children went on a tour of the school looking for creatures and what their environment was like. They learnt about habitats and how they help to protect creatures found there by designing and building an invertebrate hotel.



Year 2

For British Science Week, Year two were targeted with the task of looking at camouflaged creatures. The children went out to the yard to camouflage various objects. They hid them for their friends to find. Then they tried to decide where various animals habitats were and which location would be good to camouflage them!



Year 3

For British Science Week, Year three's investigation was to investigate how some metals rust when exposed to oxygen in the air and water. They learnt about how some metals do not change, corrode or rust easily and so have special uses, particularly on highly polluted roads.

Normanby News

Spring 2 Week 4

A Peek At What We Completed For British Science Week!

Year 4



In year four, the children were tasked with the activity 'build your body clock.' our body uses chemical messengers called hormones to decide when to do things. It tells your body when to wake up, when to sleep, when to eat and when you are full. Different hormones increase and decrease in waves throughout the day. The children investigated by creating their own body clocks, what time they woke up, went to bed and got hungry. The children then looked at the four types of hormones and then added these to a time when they feel this hormone is being released to make them feel in that way.

Year 5

For British Science Week, Year five's investigation was called 'don't tip the ship!' The children were tasked with making a boat out of paper using specific dimensions. They then had to float the boat on water and add weights (coins) onto the boat to see how many it would hold before it sunk. Year five made it a fair test by everyone making the same size boats each time, as well as using the same coins.



Year 6

For British Science Week, Year six investigated 'Surviving Antarctica.' The children's task was to create a prototype coat for an explorer to wear in Antarctica. The children found out what material was the best thermal insulator to keep the water in their beaker the warmest the longest.

1. Cotton wool 34°c
2. Bubble wrap, corrugated card and tissue 36°c
3. Corrugated card, bubble wrap 37°c
4. Bubble wrap 34°c
5. Cotton wool, corrugated card 35°c
6. Tissue paper 34°c

