

# Early Years Foundation Stage Profile 2018

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	8.7	71.0	20.2	91.3
Understanding	8.7	72.4	18.8	91.3
Speaking	11.5	76.8	11.5	88.4
<b>Physical development</b>				
Moving and handling	13.0	71.0	15.9	86.9
Health and self-care	4.35	81.1	14.4	95.6
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	10.1	73.9	15.9	89.8
Managing feelings and behaviour	10.1	73.9	15.9	89.8
Making relationships	7.25	81.1	11.5	92.7
<b>Literacy</b>				
Reading	18.8	68.1	13.0	81.1
Writing	21.7	69.5	8.7	78.2
<b>Mathematics</b>				
Numbers	15.9	72.4	11.5	84.0
Shape, space and measures	15.9	68.1	15.9	84.0
<b>Understanding the World</b>				
People and communities	11.5	79.7	8.7	88.4
The World	10.1	71.0	18.8	89.8
Technology	5.8	76.8	17.3	94.2
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	11.5	82.6	5.8	88.4
Being imaginative	11.5	82.6	5.8	88.4
<b>Achieved a Good Level of Development</b>				71.0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	13.8	69.4	16.6	86.1
Understanding	13.8	75	11.1	86.1
Speaking	16.6	77.7	5.56	83.3
<b>Physical development</b>				
Moving and handling	19.4	58.3	22.2	80.5
Health and self-care	5.56	86.1	8.33	94.4
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	16.6	77.7	5.56	83.3
Managing feelings and behaviour	13.8	77.7	8.33	86.1
Making relationships	11.1	77.7	11.1	88.8
<b>Literacy</b>				
Reading	19.4	63.8	16.6	80.5
Writing	25	69.4	5.56	75
<b>Mathematics</b>				
Numbers	13.8	72.2	13.8	86.1
Shape, space and measures	19.4	63.8	16.6	80.5
<b>Understanding the World</b>				
People and communities	16.6	77.7	5.56	83.3
The World	13.8	61.1	25	86.1
Technology	8.33	83.3	8.33	91.6
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	19.4	77.7	2.78	80.5
Being imaginative	19.4	77.7	2.78	80.5
<b>Achieved a Good Level of Development</b>				66.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	3.03	72.7	24.2	96.9
Understanding	3.03	69.7	27.2	96.9
Speaking	6.06	75.7	18.1	93.9
<b>Physical development</b>				
Moving and handling	6.06	84.8	9.09	93.9
Health and self-care	3.03	75.7	21.2	96.9
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	3.03	69.7	27.2	96.9
Managing feelings and behaviour	6.06	69.7	24.2	93.9
Making relationships	3.03	84.8	12.1	96.9
<b>Literacy</b>				
Reading	18.1	72.7	9.09	81.8
Writing	18.1	69.7	12.1	81.8
<b>Mathematics</b>				
Numbers	18.1	72.7	9.09	81.8
Shape, space and measures	12.1	72.7	15.1	87.8
<b>Understanding the World</b>				
People and communities	6.06	81.8	12.1	93.9
The World	6.06	81.8	12.1	93.9
Technology	3.03	69.7	27.2	96.9
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	3.03	87.8	9.09	96.9
Being imaginative	3.03	87.8	9.09	96.9
<b>Achieved a Good Level of Development</b>				75.7

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.