

Geography Non-negotiables

Year 6

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>I can confidently explain scale and use maps with a range of scales.</p> <p>I can choose the best way to collect information needed and decide the most appropriate units of measure.</p> <p>I can make careful measurements and use the data.</p> <p>I can use OS maps to answer questions.</p> <p>I can use maps, aerial photos, plans and web resources to describe what a locality might be like.</p>	<p>I can give extended descriptions of the physical features of different places around the world.</p> <p>I can describe how some places are similar and others are different in relation to their human features.</p> <p>I can accurately use a 4 figure grid reference.</p> <p>I can create sketch maps when carrying out a field study.</p>	<p>I can give an extended description of the human features of different places around the world.</p> <p>I can map land use with my own criteria.</p> <p>I can describe how some places are similar and others are different in relation to their physical features.</p>	<p>I can recognise key symbols used on Ordnance Survey maps.</p> <p>I can name the largest desert in the world.</p> <p>I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.</p> <p>I can explain how the time zones work.</p>

Purpose of study

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge.

Aims

Location knowledge

Locate the world's countries, using maps to focus on Europe, North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Place knowledge

Understand geographical similarities and differences through study of human and physical geography of a region of the United Kingdom, a region in a European Country and a region within North or South America.

Human and physical geography

Describe and understand key aspects of:

Physical geography, including: climate zones, biomes and vegetation belts.

Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

Geographical skills and fieldwork

On a world map locate the main countries in Africa, Asia, Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics and major cities.

Linking with local history, map how land use has changed in local area over time.

Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.

Possible topics:

Year 6 residential (Survival topic)

WWII Ormesby Hall ([link to History](#))

Possible topics:

Place knowledge- France and Lake

District (Mountains)

Possible topics:

The Americas

