

Geography Non-negotiables

Year 3

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>I can use correct geographical words to describe a place and the events that happen there.</p> <p>I can identify key features of a locality by using a map.</p> <p>I can begin to use 4 figure grid references.</p> <p>I can accurately plot NSEW on a map.</p> <p>I can use some basic OS map symbols.</p> <p>I can make accurate measurement of distances within 100Km.</p>	<p>I can use maps and atlases appropriately by using contents and indexes.</p> <p>I can describe how volcanoes are created.</p> <p>I can describe how earthquakes are created.</p> <p>I can confidently describe physical features in a locality.</p> <p>I can locate the Mediterranean and explain why it is a popular holiday destination.</p> <p>I can recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE).</p>	<p>I can describe how volcanoes have an impact on people's lives.</p> <p>I can confidently describe human features in a locality.</p> <p>I can explain why a locality has certain human features.</p> <p>I can explain why a place is like it is.</p> <p>I can explain how the lives of people living in the Mediterranean would be different from their own.</p>	<p>I can name a number of countries in the Northern Hemisphere.</p> <p>I can locate and name some of the world's most famous volcanoes.</p> <p>I can name and locate some well-known European countries.</p> <p>I can name and locate the capital cities of neighbouring European countries.</p> <p>I am aware of different weather in different parts of the world, especially Europe.</p>

Purpose of study

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge.

Aims

Location knowledge

Name and locate the continents on a world map.

Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Locate the main countries of Europe including Russia. Identify capital cities of Europe.

Locate and name the countries making up the United Kingdom with their capital cities.

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Place knowledge

Understand geographical similarities and differences through study of human and physical geography of a region of the United Kingdom and a region in South America.

Human and physical geography

Describe and understand key aspects of:

Physical geography, including: climate zones, mountains, volcanoes and earthquakes.

Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

Geographical skills and fieldwork

Use maps, atlases and globes to locate countries and describe features studied

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Possible topics:

Brazil- rivers

Fairtrade

Possible topics:

Possible topics:

