

# Geography Non-negotiables

## Year 1

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<ul style="list-style-type: none"> <li>• I can say what I like about my locality.</li> <li>• I can sort things I like and don't like.</li> <li>• I can they answer some questions using different resources, such as books, the internet and atlases.</li> <li>• I can think of a few relevant questions to ask about a locality.</li> <li>• I can answer questions about the weather.</li> <li>• I can keep a weather chart.</li> </ul>	<ul style="list-style-type: none"> <li>• I can tell someone their address.</li> <li>• I can explain the main features of a hot and cold place.</li> <li>• I can describe a locality using words and pictures.</li> <li>• I can explain how the weather changes with each season.</li> <li>• I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'.</li> </ul>	<ul style="list-style-type: none"> <li>• I can begin to explain why they would wear different clothes at different times of the year.</li> <li>• I can tell something about the people who live in hot and cold places.</li> <li>• I can explain what people might wear if they lived in a very hot or a very cold place.</li> </ul>	<p>I can identify the four countries making up the United Kingdom.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p>

### Purpose of study

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

### Aims

#### Location knowledge

Introduce name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

#### Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom.

Use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

#### Geographical skills and fieldwork

Introducing world maps, atlases and globes to identify the United Kingdom and its countries.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Introduce simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Possible topics:**

**Possible topics:**

**Possible topics:**