

Art and Design Non-negotiables

Year 4

Developing, planning and communicating ideas	Working with tools, equipment, materials and components to make quality products	Evaluating processes and products
<p>I can include expressions in my drawings.</p> <p>I can use tone, texture and colour to communicate.</p> <p>I can develop the use of line, tone, shape and colour.</p> <p>I can use colour to communicate moods and feelings.</p> <p>I can plan and develop ideas into 3D.</p>	<p>I can they select and use an appropriate sized paint brush</p> <p>I can use some printing equipment.</p> <p>I know and can explain which tools I have used.</p> <p>I use a sketch book to begin to sort ideas.</p>	<p>I can describe how some techniques work.</p> <p>I can talk about my work and things that other people have done.</p> <p>I can they offer ideas to improve my work and others work.</p> <p>I am beginning to work collaboratively.</p> <p>I can select materials and tools and give some reasons for my decisions.</p>

Breadth of study

Drawing & painting	Printing & sketch books	3D/Collage & textiles
<p><u>Drawing</u></p> <p>I am beginning to show some facial expressions and body language in sketches.</p> <p>I can identify and draw simple objects.</p> <p>I can use marks and lines to produce a texture.</p> <p>I can organise line, tone, shape and colour to represent figures.</p> <p>I can explain why I have chosen specific materials.</p> <p><u>Painting</u></p> <p>I can create all the colours I will need and use these to create mood in paintings.</p> <p>I can begin to successfully use shading to create mood and feeling.</p>	<p><u>Printing</u></p> <p>I can Print using at least four colours.</p> <p>I can print using different materials.</p> <p><u>Sketch books</u></p> <p>I use a sketch book to express feelings about various subjects</p> <p>I can outline likes and dislikes.</p> <p>I use a sketch book to adapt and improve ideas. I keep notes about work produced.</p>	<p><u>3D/Textiles</u></p> <p>I experiment with and combine materials.</p> <p>I can design and make 3D form.</p> <p>I can use early textile and sewing skills as part of a project.</p> <p><u>Collage</u></p> <p>I can combine visual and tactile qualities.</p>
	Possible topics:	Possible topics: