

Languages (French) Non Negotiables: Year 6

	Oracy	Literacy	Intercultural Understanding	Real Life contexts
	<ul style="list-style-type: none"> To understand the main points in a simple story or song To perform to an audience To understand longer and more complex phrases/sentences To use some spoken language to sustain a simple conversation or tell a story 	<ul style="list-style-type: none"> To read and understand the main points from a short story To identify different text types and read a short text for enjoyment or for information To match some sounds to sentences and a simple paragraph To write sentences on a topic using a model 	<ul style="list-style-type: none"> To compare attitudes towards aspects of everyday life (in France) To recognise and understand some of the differences between people To present information about an aspect of a culture 	<ul style="list-style-type: none"> To have the opportunity to practice conversational skills in role play. French residential in the Autumn term (bi-annual)

Reviewed by KP, AD, JB Summer 2012

Reviewed by N D'Inverno (Subject Leader) May 2012

Subject Leaders July 2014

Reviewed and moderated to be amended as necessary in accordance to specialist teaching and NC POS Sep 2014 N D'Inverno and S Panting