



Pupil Premium - An overview and initial analysis of 2014/2015 data.



## Key developments in 2014/15:

- Close working relationship established and developed with PP link governor Carol Barwell (Chair of Governors) and Pupil Premium Champion Andrew Drage – half termly meetings;
- Tracking systems reviewed and developed across school;
- PP Policy reviewed and updated;
- System developed to ensure all teaching staff (not just teachers) are aware of key groups of children in each cohort – including disadvantaged children;
- Normanby Primary School attended Pupil Premium meetings with schools from the cluster – sharing best practice.

# FS2 Attainment

Normanby Primary			At least expected																
			PSE			PD		CL			LIT		MAT		UW			EAD	
Groups	Cohort	GLD	MR	SCSA	MFB	MH	HSC	LA	UND	SP	READ	WRIT	NUM	SSM	PC	WOR	TECH	EMM	BI
Disadvantaged	14	57%	93%	86%	93%	93%	93%	93%	93%	86%	79%	64%	79%	86%	93%	79%	86%	86%	86%
Other Pupils	52	73%	96%	98%	90%	90%	96%	88%	94%	92%	79%	81%	83%	94%	92%	98%	90%	98%	98%

NATIONAL 2014*		At least expected																		
		GLD	PSE			PD		CL			LIT		MAT		UW			EAD		
Pupil Premium (Disadvantaged)			45%	71%	70%	68%	71%	73%	62%	62%	62%	49%	45%	53%	59%	67%	67%	77%	70%	69%
			64%	72%	70%	71%	70%	71%	62%	62%	64%	55%	57%	61%	67%	73%	71%	80%	73%	73%

At Normanby Primary School disadvantaged pupils achieved a higher GLD than that of other disadvantaged pupils nationally – compared to 2014. There is however a gap between their performance and that of non disadvantaged pupils nationally and other pupils within school. The gap between disadvantaged pupils and other children within school has remained similar to previous year 15% to 16%.

# KS1 Attainment

2015 PERFORMANCE DATA	Core (RWM)			Reading			Writing			Maths		
	School		NAT	School		NAT	School		NAT	School		NAT
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
	Pupil Premium - Disadvantage											
Disadvantaged	15	15.3	14.6	15	15.5	15.0	15	14.9	13.7	15	15.4	15.0
Other Pupils	60	17.0	16.4	60	17.4	17.0	60	16.5	15.6	60	17.2	16.7

Level 2b+	Reading	Writing	Maths
Disadvantaged	87%	80%	87%
Other pupils	88%	85%	82%

- At Normanby Primary School disadvantaged pupils have exceeded the APS of other disadvantaged pupils nationally across all subjects (based on 2014 APS) however there is a gap between their performance and that of non disadvantaged pupils nationally and other pupils within school.
- In all subjects the actions taken by the school have narrowed the gap compared to performance data for 2014 and most significantly in writing and mathematics – which were priority areas in the SIP.

# KS2 Attainment

Level 4+	SPaG	Reading	Writing	Maths
Disadvantaged	87% (13/15)	100% (15/15)	80% (12/15)	93% (14/15)
Other pupils	100% (45/45)	100% (45/45)	100% (45/45)	100% (45/45)

Level 5+	SPaG	Reading	Writing	Maths
Disadvantaged	60% (9/15)	47% (7/15)	33% (5/15)	40% (6/15)
Other pupils	68% (31/45)	73% (33/45)	36% (16/45)	64% (29/45)

At Normanby Primary School the percentage of Pupil Premium children achieving L4+ in reading has remained the same as 2014 – 100%. The percentage of children achieving L4+ in maths is similar compared to last year. Last year 1 PP child did not achieve L4 in writing this year 3 children did not. However, the characteristics of the PP group has shown that there has been an increase from 17% to 40% of PP children identified with SEND.



- We will aim to ensure that the attainment and progress of disadvantaged pupils at Normanby Primary School at least match or are rapidly approaching those of other pupils nationally and in school.
- Continuing to work closely with Julie Barnett (school liaison officer) offering pastoral support - fostering and developing relationships with parents / guardians.

***In order to ensure these priorities are met we will implement 3 innovations for the next academic year – see next slide.***



1. The expectation in writing is that all children will have a minimum of 1 individual writing conference per half term with a teacher. Children receiving pupil premium funding will receive a minimum of 2.

In 2015, we will adopt the same principal for maths. Children receiving pupil premium funding will have had greater access to focus group sessions with their teacher.

2. Further review of the 'blue clipboards' will ensure that support staff can be proactive and intervene in a timely manner.

3. An additional invite to a meeting for children receiving pupil premium funding arranged via the drop in evening: the office staff will contact parents/ carers individually.